

Category	Discription	Points Available:	Points Earned:
Quality of community service and volunteer efforts over 4 years of high school	Students instructed to describe in detail their efforts to give back to Kell and our community though volunteer work and local community service; including student's specific contributions; any initiative the student took; amount of time invested; leadership roles; and the impact of their efforts.	max = 35	Earned
	Impact of student's efforts on the organization and/or persons (high 7-10 pts; average 4-6 pts; minimal 0-3 pts.)	10	
	Student made specific contributions to activity or organization.	5	
	Student showed initiative, such as, development of service activitiy or improvement of existing service activity.	5	
	Student had a leadership role in organziation or specific service activity. Amount of efforts and involvement (numerous and/or highly time consuming 7-10pts; average number of efforts and/or time spent 4-6 pts; few efforts and/or limited time involved 0 -3 pts)	5 10	
Student's rationale for why he/she should receive this scholarship.	Student instructed to explain why they deserve this award by justifying the impact of their volunteer/service efforts/contributions on themselves, others and the community at large. Also asked to briefly describe the impact this scholarship will have for them.	max = 25	Earned
	Clearly explains and justifies their volunteer/service time, energy, and impact on others, organizations or the community.	10	
	Student describes/explains what they learned/gain from their volunteering experiences. Student described specific plans for using this money towards their eduction; what difference this money will make in their plans, if any. Students shows an awareness of the expense of an education and appreciate for the scholarship.	10 5	
Advice to freshman on how and why to get involved in community service.	Students asked to explain the benefits of community service and specific ways in which freshman can become involved.	max = 20	Earned
	Student's response shows an understanding of the benefits of involvement in the community; both to the community and to the freshman.	10	
	Response is very persuasive Includes good advice on how freshman can get involved; specific ideas or recommendations.	5 5	
Followed directions; essay well written	Students instructed to follow directions; type question and answer in essay style; max 1 page per answer; grammar, spelling and organization count.	max = 20	Earned
	Questions and essays typed; do not exceed one page.	5	
	Grammar and spelling are correct; format is essay style, with complete sentances; etc. Essay answers are well thought out and planned; no rambling.	5 10	
TOTALS	TOTAL POINTS	100	